



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**EKAMRA DEGREE COLLEGE**

- Name of the Head of the institution **Smt. Sunila Padhi**
- Designation **Reader and Principal in charge**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **06742910552**
- Mobile No: **7684980855**
- Registered e-mail **ekamra\_college@yahoo.co.in**
- Alternate e-mail
- Address **Ekramra College Sundarpada,  
Bhubaneswar, Odisha 751002**
- City/Town **Bhubaneswar**
- State/UT **Odisha**
- Pin Code **751002**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Utkal University**
- Name of the IQAC Coordinator **Dr. Ajaya Kumar Singh**
- Phone No. **8249327035**
- Alternate phone No. **8763186290**
- Mobile
- IQAC e-mail address **ajayakumarsingh1966@gmail.com**
- Alternate e-mail address

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://www.ekamracollege.edu.in/home/aqar>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.ekamracollege.edu.in/home/academic>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>70.75</b>	<b>2006</b>	<b>02/02/2006</b>	<b>01/03/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.50</b>	<b>2015</b>	<b>01/05/2015</b>	<b>30/04/2020</b>

**6. Date of Establishment of IQAC**

**06/04/2006**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1.Significant Contributions of IQAC (2023-2024)** The Internal Quality Assurance Cell (IQAC) played a vital role in enhancing the institution's infrastructure, sustainability, safety, and inclusivity. Some key initiatives undertaken during the academic year 2023-2024 include:

- 1. Installation of 30 kW Solar Panel** To promote environmental sustainability and reduce the institution's carbon footprint, IQAC facilitated the installation of a 30 kW solar power system. This initiative:
  - Ensures a reliable and renewable energy source for the campus.
  - Reduces dependency on conventional electricity, leading to lower energy costs.
  - Encourages eco-friendly practices and aligns with green campus initiatives.
- 2. Massive Plantation Drive** IQAC organized a large-scale plantation campaign to enhance greenery on the campus and contribute to environmental conservation. This effort:
  - Led to the plantation of numerous trees and plants, improving air quality.
  - Created a better learning environment by increasing shaded areas.
  - Encouraged student participation in eco-awareness programs.
- 3. Disabled-Friendly Campus with Lift Installation** To ensure equal accessibility for all, IQAC took a significant step by installing a lift specially meant for disabled individuals. This initiative:
  - Provides easy mobility for students, faculty, and visitors with physical disabilities.
  - Supports an inclusive learning environment.
  - Aligns with the principles of the Rights of Persons with Disabilities (RPWD) Act.
- 4. Library Reading Room for Students** Recognizing the need for a better academic environment, IQAC facilitated the establishment of a dedicated library reading room for students. This initiative:
  - Offers a quiet and comfortable space for studying.

Increases access to academic resources. • Encourages a reading culture among students. 5. License and Helmet Check for Road Safety To enhance road safety awareness, IQAC initiated a strict license and helmet checking policy for both students and outsiders entering the campus. This step: • Ensures safe driving practices within the institution. • Reduces the risk of accidents and injuries. • Promotes responsible road behavior among students. Conclusion Through these initiatives, IQAC has significantly contributed to sustainability, inclusivity, student welfare, and safety on campus. These measures not only improve infrastructure but also align with broader institutional goals of quality enhancement and social responsibility

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Facilitating Differently Abled Students	The installation of lifts and ramps has been completed to ensure easy accessibility for differently-abled students. Further focus will be on maintaining these facilities and adding more if needed.
Safe Driving Practice	: The college will continue to enforce safe driving practices by checking the driving licenses of students and ensuring the wearing of helmets is mandatory to enter the campus. The Discipline Committee will monitor adherence to this policy.
Reading Room for Students	: A dedicated reading room for students will be set up to provide a quiet space for study and academic activities.
Purified Drinking Water Facilities	Ensure the availability of purified drinking water through installed water purification systems across the campus. Ensure maintenance and periodic checks on water purification systems every 3 months. Outcome:

	Safe and clean drinking water for all students and staff
Plantation Drives:	Regular plantation drives will continue to be conducted on campus to promote a green and sustainable environment. Outcome: Increased greenery and environmental awareness among students and staff
Completion of Green Audit	The green audit has been completed, and further initiatives will be undertaken to ensure a sustainable environment on campus, based on audit findings. Outcome: Better environmental management and a more sustainable campus.
Preparation of Fresh Question Banks:	Departments will prepare fresh question banks in alignment with current curriculum and course requirements to facilitate effective examination practices and assessments. Outcome: Improved exam preparation and better evaluation methods.
Parking Shed Construction	The newly constructed parking shed will accommodate the increasing number of vehicles. Plans will be made to manage parking effectively. Timeline: Parking shed is now operational; ongoing monitoring and management of parking space. Outcome: Organized parking facilities for students and staff.
Digitisation of Library	The digitisation of the library is still ongoing. The focus will be on cataloguing books, journals, and other resources into a digital format to enhance accessibility and research. Timeline: Expected completion in

	the next 6 months. Outcome: Improved access to resources for both students and faculty, promoting a more efficient learning environment.
Completion of New Science Building:	The new science building is almost complete in terms of construction. Efforts will be directed toward furnishing and equipping the building with modern laboratory facilities and academic resources. Timeline: Final stages of construction and furnishing to be completed within the next two months. Outcome: A modern space for science students that fosters effective learning and research activities
Solar Power Station Installation	To promote environmental sustainability and reduce the institution carbon footprint IQAC facilitated the installation of 30 kw of Solar Power System.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>EKAMRA DEGREE COLLEGE</b>
• Name of the Head of the institution	<b>Smt. Sunila Padhi</b>
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• Phone No.	8249327035						
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• IQAC e-mail address	ajayakumarsingh1966@gmail.com						
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.ekamracollege.edu.in/home/academic">http://www.ekamracollege.edu.in/home/academic</a>						
<b>5.Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B	70.75	2006	02/02/2006	01/03/2011		
Cycle 2	B	2.50	2015	01/05/2015	30/04/2020		
<b>6.Date of Establishment of IQAC</b>			06/04/2006				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	Nil			
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes				
• Upload latest notification of formation of IQAC			<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>			4				
• Were the minutes of IQAC meeting(s)			Yes				



and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
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<p><b>1. Significant Contributions of IQAC (2023-2024)</b> The Internal Quality Assurance Cell (IQAC) played a vital role in enhancing the institution's infrastructure, sustainability, safety, and inclusivity. Some key initiatives undertaken during the academic year 2023-2024 include:</p> <p>1. Installation of 30 kW Solar Panel To promote environmental sustainability and reduce the institution's carbon footprint, IQAC facilitated the installation of a 30 kW solar power system. This initiative:</p> <ul style="list-style-type: none"><li>• Ensures a reliable and renewable energy source for the campus.</li><li>• Reduces dependency on conventional electricity, leading to lower energy costs.</li><li>• Encourages eco-friendly practices and aligns with green campus initiatives.</li></ul> <p>2. Massive Plantation Drive IQAC organized a large-scale plantation campaign to enhance greenery on the campus and contribute to environmental conservation. This effort:</p> <ul style="list-style-type: none"><li>• Led to the plantation of numerous trees and plants, improving air quality.</li><li>• Created a better learning environment by increasing shaded areas.</li><li>• Encouraged student participation in eco-awareness programs.</li></ul> <p>3. Disabled-Friendly Campus with Lift Installation To ensure equal accessibility for all, IQAC took a significant step by installing a lift specially meant for disabled individuals. This initiative:</p> <ul style="list-style-type: none"><li>• Provides easy mobility for students, faculty, and visitors with physical disabilities.</li><li>• Supports an inclusive learning environment.</li><li>• Aligns with the principles of the Rights of Persons with Disabilities (RPWD) Act.</li></ul> <p>4. Library Reading Room for Students Recognizing the need for a better academic environment, IQAC facilitated the establishment of a dedicated library reading room for students. This initiative:</p> <ul style="list-style-type: none"><li>• Offers a quiet and comfortable space for studying.</li><li>• Increases access to academic resources.</li><li>• Encourages a reading culture among</li></ul>		

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<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2024	02/04/2024
<b>15.Multidisciplinary / interdisciplinary</b>	

**Multidisciplinary / interdisciplinary:** The National Education Policy (NEP) 2020 advocates a paradigm shift in higher education, emphasizing the importance of multidisciplinary and interdisciplinary approaches to create holistic learning experiences. Our institution has proactively aligned its academic framework, infrastructure, and pedagogy to embrace the vision of NEP 2020.

**Curriculum Design and Flexibility** We have revamped our curriculum to incorporate flexibility and interdisciplinarity, enabling students to explore diverse fields of study. The integration of core courses with a wide range of elective subjects allows students to tailor their academic paths. Programs in emerging areas like Artificial Intelligence, Sustainability Studies, Entrepreneurship, and Digital Innovation complement traditional disciplines, ensuring relevance in the global and national context. Students are encouraged to choose courses from diverse streams such as sciences, arts, humanities, and technology to broaden their intellectual horizons.

**Research and Innovation** Our institution fosters a culture of collaborative research by encouraging interdisciplinary projects at all levels of education. Research centers focusing on fields such as environmental science, data analytics, healthcare, and social innovation bring together faculty and students from multiple departments. Interdisciplinary research not only enhances knowledge creation but also prepares students to address complex societal and technological challenges.

**Faculty Development and Interdepartmental Collaboration** To ensure the successful implementation of interdisciplinary learning, faculty members are equipped with modern pedagogical tools and methodologies through regular training sessions and workshops. Interdepartmental collaboration is actively encouraged, allowing faculty members to co-create courses, share resources, and mentor students across disciplines. This collaborative environment promotes the holistic development of learners.

**Integration of Technology and Infrastructure** Technological advancements form the backbone of multidisciplinary education in our institution. Smart classrooms, well-equipped laboratories, and digital libraries provide the infrastructure necessary for experiential and collaborative learning.

**Industry and Community Engagement** We have established partnerships with industry leaders, academic institutions, and community organizations to bridge the gap between education and practical application. These collaborations enable students to participate in internships, community service, and industry-led projects, offering them a hands-on learning experience. Programs in entrepreneurship and leadership further enhance their employability and problem-solving skills.

**Holistic Learning and**

**Sustainability Focus** Our institution emphasizes the development of critical thinking, creativity, and ethical values through co-curricular and extracurricular activities. Students are exposed to global issues such as climate change, social equity, and technological disruption through interdisciplinary coursework and projects. The inclusion of sustainability and environmental studies in the curriculum equips students to address pressing global challenges. **Commitment to Lifelong Learning** Aligned with NEP 2020, we aim to create lifelong learners who can adapt to rapidly changing societal and industry needs. Multidisciplinary learning frameworks ensure that students graduate with the ability to synthesize knowledge from various disciplines and contribute meaningfully to society.

#### **16.Academic bank of credits (ABC):**

**Academic bank of credits (ABC):** One of the key features of NEP 2020 is the Academic Bank of Credit (ABC), which aims to provide students with academic flexibility and mobility. Ekamra College has initiated steps to integrate ABC by encouraging students to create accounts on DigiLocker and register at the ABC portal. This allows students to accumulate credits from various institutions and courses, making their academic journey more flexible and personalized. To promote the standardization of credits, the college aims to conduct regular meetings and consultations with recognised educational institutions as well as establish partnerships and agreements to facilitate the process of credit transfer as required. To ensure that students understand the benefits of ABC, departmental meetings have been conducted to promote student awareness. Students are also encouraged to earn academic credits through online platforms like SWAYAM to boost their learning.

#### **17.Skill development:**

**Skill development:** Ekamra College, offering undergraduate programs in Arts, Science, and Commerce, is committed to implementing the National Education Policy (NEP) 2020 by focusing on skill development, vocational education, and value-based education. The institution's initiatives are aimed at preparing students to meet the dynamic demands of the global economy while fostering ethical, humanistic, and constitutional values. **Efforts to Strengthen Vocational Education and Soft Skills** The college has aligned its academic framework with the National Skills Qualification Framework (NSQF) to ensure students acquire industry-relevant skills. Efforts are made to integrate vocational training into the mainstream curriculum to enhance



employability and entrepreneurial capabilities. Workshops, seminars, and certificate courses on soft skills such as communication, time management, and problem-solving are regularly organized to complement academic learning. Additionally, industry-specific vocational courses are introduced in collaboration with local businesses and organizations. For example, students in the Commerce stream are trained in basic accounting software like Tally, while Arts students are offered courses in creative writing and digital content creation. Science students have access to basic training in laboratory techniques and environmental analysis. These programs provide students with hands-on experience and bridge the gap between theoretical knowledge and practical application. Value-Based Education and Humanistic Development To inculcate positivity and ethical values, the college incorporates value-based education into its teaching methodologies. Programs on constitutional values, ethics, and social responsibility are embedded in the curriculum. Activities such as community service, NSS (National Service Scheme), and awareness campaigns are conducted to instill a sense of responsibility, empathy, and patriotism in students. Courses on environmental sustainability and gender equality further strengthen the humanistic approach of the institution.

**Good Practices in Skill Development**

- **Skill Development Cells:** The college has established a dedicated Skill Development Cell that identifies skill gaps and coordinates training programs in line with market trends.
- **Mentorship Programs:** Faculty members mentor students in career planning, focusing on both vocational and soft skills.
- **Community-Centered Training:** Tailored skill development initiatives for local communities, such as adult literacy programs and vocational workshops for women, extend the college's impact beyond the campus.

**Conclusion** Ekamra College is prepared to meet the objectives of NEP 2020 by embedding skill development into its academic framework. Through vocational training, value-based education, and industry collaborations, the college aims to equip students with the skills, ethics, and adaptability needed for a successful future while contributing to the nation's socio-economic growth.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) The choice based credit system allows students to choose the course they want to study. This also hold opportunity to study an Indian language of his/her own choice. The study of this paper is compulsory but the

choice of language is optional. It is studied under the paper code Ability Enhancement Compulsory Course. Recently the affiliating university has included a new paper naming 'ethics and values'. This course aims to inculcate good culture among the students. Adhering to the existing educational policies and Government circulars, Ekamra College has integrated the Indian Knowledge system in its teaching learning process. It offers courses in Odia, Hindi and English medium. The course contents cover ancient knowledge systems, philosophy, culture, ethical and moral values. Ekamra College organizes several activities which promote the Indian Knowledge System. We are ready to promote the Indian Knowledge System using modern technology and tools. The college also has a library with several books, novels and magazines in English, Hindi and Odia literature on religion, art and culture. So, Ekamra College has started integrating the Indian Knowledge System and is prepared to implement NEP 2020.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**Focus on Outcome based education (OBE):** Outcome-Based Education (OBE) is a student-centered approach that focuses on achieving specific learning outcomes, aligning perfectly with the vision of the National Education Policy (NEP) 2020. Ekamra College, offering undergraduate programs in Arts, Science, and Commerce, has adopted OBE to ensure quality education, foster skill development, and prepare students for the future. Alignment with NEP 2020 By implementing OBE, Ekamra College ensures that teaching, learning, and assessment processes are aligned with the desired outcomes. These outcomes include not only academic knowledge but also critical thinking, problem-solving, communication, and ethical values, which are integral to developing socially responsible graduates. Curriculum Design for OBE Ekamra College has restructured its curriculum to focus on Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Each course is designed with well-defined outcomes that emphasize what students are expected to learn, demonstrate, and achieve upon completion. • **Program Outcomes (POs):** Broad objectives applicable to all programs, such as critical thinking, effective communication, and ethical decision-making. • **Program Specific Outcomes (PSOs):** Tailored outcomes for each stream, such as financial literacy for Commerce students or research aptitude for Science students. • **Course Outcomes (COs):** Specific skills and knowledge students gain from individual courses. Teaching-Learning Strategies To achieve the outcomes, the college has adopted innovative teaching methods, including: 1. **Experiential**



**Learning:** Hands-on projects, fieldwork, and internships are integrated into the curriculum to enhance practical skills.

**2. Interdisciplinary Approach:** Courses are designed to offer students opportunities to explore concepts across disciplines, fostering a broader perspective. **3. Use of**

**Technology:** Digital tools like Learning Management Systems (LMS) and online resources are utilized to facilitate self-paced and personalized learning. **4.**

**Student-Centric Methods:** Group discussions, case studies, and role-playing exercises are conducted to encourage active participation and critical thinking. **Assessment and Feedback Mechanisms** Assessment strategies in OBE are designed to evaluate the attainment of outcomes effectively. Ekamra College employs a combination of formative and summative assessments, including assignments, quizzes, practical exams, and presentations. Feedback from students, alumni, and industry experts is regularly collected and incorporated into curriculum improvements to ensure relevance and quality. **Skill Development and Holistic Growth Aligned with OBE,** the institution offers skill-based add-on courses, vocational training, and workshops to enhance employability. Programs on soft skills, digital literacy, and entrepreneurship help students develop competencies beyond academics. Additionally, the curriculum integrates value-based education to inculcate ethical and constitutional values, ensuring the holistic development of learners. **Good Practices in OBE Implementation 1. Outcome**

**Mapping:** Every course is mapped to specific POs and PSOs, ensuring coherence across the program. **2. Continuous**

**Monitoring:** Regular tracking of learning outcomes through data-driven methods ensures quality and accountability. **3.**

**Stakeholder Engagement:** Faculty, students, and industry partners collaborate in curriculum design and evaluation to ensure alignment with real-world needs. **Conclusion** By adopting Outcome-Based Education, Ekamra College is fully prepared to align with the objectives of NEP 2020. Through a focus on well-defined learning outcomes, innovative teaching methods, and value-based education, the college is fostering competent, ethical, and adaptable graduates ready to contribute meaningfully to society and the global workforce.

## **20.Distance education/online education:**

**Good Practices in Online Education Aligned with NEP 2020** Ekamra College has taken progressive steps to align its online education practices with the National Education Policy (NEP) 2020, focusing on flexibility, inclusivity, and technology-driven learning. Some key good practices are : **1.Use of ICT-Enabled Teaching Methods •**

Faculty members incorporate interactive presentations, digital simulations, and virtual labs in their teaching. • Online quizzes, case studies, and collaborative projects are used to enhance engagement and conceptual clarity. 2.Virtual Workshops and Expert Lectures • The institution organizes webinars, online seminars, and virtual internships with industry experts. • Students gain real-world exposure through remote interaction with professionals and academicians. Development and Use of Technological Tools for Teaching-Learning Activities 1. Smart Classroom Infrastructure • Classrooms are equipped with projectors, smart boards, and high-speed internet, enabling blended teaching • Data analytics help track student progress, enabling faculty to offer targeted support. 2.Online Evaluation and Assessment • Online examinations are conducted using proctored testing tools, ensuring fairness and security. • Auto-graded quizzes, assignments, and peer reviews help in continuous evaluation. Institutional Efforts Towards Blended Learning at Ekamra College Ekamra College has adopted blended learning as a core educational strategy, combining traditional classroom teaching with blended learning 1• Flipped classrooms encourage students to self-study before attending interactive sessions. 2. Faculty Training and Capacity Building • Regular workshops and training programs are conducted to help faculty integrate technology in teaching. • Special focus on digital pedagogy and AI-based education tools ensures effective technology adoption. 3. Student-Centric Digital Learning Initiatives • 24/7 access to digital content enables students to learn at their own pace. • Interactive discussion forums and virtual mentoring sessions encourage peer-to-peer learning.

## Extended Profile

### 1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1503

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

859

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

517

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

39

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

39

Number of Sanctioned posts during the year

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Number of courses offered by the institution across all programs during the year

File Description	Documents
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### 2.Student

2.1 1503

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 859

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 517

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	39
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	1,70,56,620.50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	26
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ekamra College, Bhubaneswar, affiliated with Utkal University, is committed to providing a robust and inclusive curriculum that aligns with the University's guidelines while addressing the specific needs of students and society. At the beginning of each academic session, HED, Govt. of Odisha prepares its proposed academic calendar (Common Minimum Standard Guidelines) which is implemented by the college. It is published in the Annual Calendar of the College for the benefits of the students. The College has a time table committee to prepare a master time table as per allotted credit points for each course offered by the departments. Curriculum implementation at College focuses on student-centric teaching methodologies such as project-based learning, seminars, workshops and ICT-enabled teaching tools. The institution encourages experimental learning through fieldwork and industrial visits. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department. Interactive sessions with students and

guardians are held to identify problem areas through parent teacher meetings. Regular feedback from students, alumni and industry experts is gathered and communicated to the University for curriculum improvement. ?

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ekamracollege.edu.in/home/academic">http://www.ekamracollege.edu.in/home/academic</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar by preparing clear timelines for internal assessment transparent, class tests, assignments, project reviews. It is strictly implemented. The institution follows diversified evaluation methods like tests and quizzes which are conducted regularly based on curriculum units covered in the given time frame. Students are given assignments on different case studies and problems solving tasks for the assessment of their analytical skills. Students of different departments are encouraged to participate in group discussions, seminars and other in class activities. Institution shares evaluation criteria, weightage and rubrics with students at the start of the semester. Internal evaluation schedules are properly done

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ekamracollege.edu.in/home/academic">http://www.ekamracollege.edu.in/home/academic</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**A. All of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

72

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

72

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

This institution integrates crosscutting issues such as professional ethics ,gender equality ,human values ,environmental awareness and sustainability into its curriculum to foster holistic development among students by introducing various courses like :Ethics and values, Environmental studies,sociology which emphasises sustainability ensuring that the students gain both theoretical and practical understanding. The college organises workshops , seminars and guest lectures on professional ethics , gender sensitisation and human values to enhance students awareness and understanding of these critical topics . Initiative like plantation drive, clean campus campaigning,water conservation projects like rain water harvesting ,solar energy to promote ecological responsibility. Professional ethics is imparted through orientation programs,industry visits and skill development workshop,preparing students for ethical decisions - making in their careers . By integrating these crosscutting issues into academic and co-curricular activities ,the college ensures that students are equipped to contribute meaningful to society while upholding ethical values ,promoting gender inclusivity and fostering sustainability



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td><a href="#">View File</a></td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information(Upload)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<a href="#">View File</a>	
File Description	Documents								
URL for stakeholder feedback report	<a href="#">View File</a>								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>URL for feedback report</td><td><a href="http://www.ekamracollege.edu.in/home/feedback">http://www.ekamracollege.edu.in/home/feedback</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="http://www.ekamracollege.edu.in/home/feedback">http://www.ekamracollege.edu.in/home/feedback</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="http://www.ekamracollege.edu.in/home/feedback">http://www.ekamracollege.edu.in/home/feedback</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>640</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Institutional data in prescribed format</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,</b>									

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**162**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Ekamara College is dedicated to providing inclusive education by identifying and addressing the needs of advanced and slow learners. During 2023-2024, a systematic process was implemented to assess and support these student groups.

**Identification Process:** Students were classified based on academic performance, diagnostic tests, and faculty feedback. Advanced learners demonstrated consistent academic excellence, active participation in co-curricular activities, and problem-solving skills. Slow learners were identified through lower test scores, difficulties in understanding concepts, and language barriers.

**Initiatives for Advanced Learners:** Programs included enrichment activities such as expert-led seminars, research opportunities, and competitive exam guidance. Advanced learners were encouraged to lead peer-tutoring programs and provided access to advanced resources like e-journals and study materials.

**Initiatives for Slow Learners:** Slow learners benefitted from remedial classes, peer learning support, and counseling. Additional measures included regular assessments, personalized mentoring, and language improvement sessions to address specific challenges.

**Outcomes:** The initiatives led to enhanced academic performance, greater participation in extracurricular activities by advanced learners, and improved understanding and engagement among slow learners. Ekamara College remains committed to fostering a

holistic and inclusive educational environment for all students.

File Description	Documents
Link for additional Information	<a href="http://www.ekamracollege.edu.in/home/slow_learners">http://www.ekamracollege.edu.in/home/slow_learners</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1503	36

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Ekamra College organizes field visits, industrial tours, and internships to provide students with real-world exposure. This hands-on experience helps students connect theoretical knowledge with practical applications. The college encourages students to participate in various workshops, practical classes, and live projects that foster learning through action. The college also involves students in community service projects and social outreach programs. These activities are designed to teach students the importance of civic responsibility while developing their problem-solving and interpersonal skills. To foster active participation, the college organizes group discussions, seminars, and debates on various academic and current topics. Students take an active role in discussions, which enhances their critical thinking and communication abilities. The college also promotes peer-to-peer learning, where senior students mentor juniors, share academic resources, and help them with learning challenges. This system ensures a participative learning environment and builds a sense of responsibility among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ekamracollege.edu.in/home/po_pso_co">http://www.ekamracollege.edu.in/home/po_pso_co</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use smart boards and projectors to present visual content, multimedia presentations, and interactive lessons, helping to make complex concepts easier to understand through dynamic visuals and diagrams. Teachers leverage video conferencing tools like Zoom, Microsoft Teams, or Google Meet to conduct live virtual classes, webinars, and discussions, making it possible for students to engage in real-time learning, especially in case of remote learning or during times when in-person classes are not possible. Through chat groups, teachers encourage students to ask questions, clarify doubts, and participate in academic discussions beyond classroom hours, fostering collaborative learning. Teachers share digital content, such as e-books, video lectures, and audio materials, which students can access outside of classroom hours, facilitating self-paced learning. Teachers also guide students in using online academic databases, journals, and digital libraries (such as JSTOR, Google Scholar, etc.) for research, helping them access the latest research and scholarly articles relevant to their field of study.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.ekamracollege.edu.in/home/miscellaneous">http://www.ekamracollege.edu.in/home/miscellaneous</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**1:40**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ekamra College employs a transparent and robust internal assessment system to ensure continuous and fair evaluation of students. The internal assessments are conducted at regular intervals, with one internal assessments per semester. The assessment schedule is communicated at the beginning of each semester, providing clarity on deadlines and expectations.

The modes of assessment include written tests, assignments, projects, presentations, seminars, and practical exams. These assessments test not only academic knowledge but also critical thinking, communication, and practical skills. Online quizzes and tests are integrated into the evaluation process using platforms like Google forms

Transparency is a key focus; evaluation criteria and rubrics are shared with students in advance, ensuring clear expectations. Results and feedback are promptly provided and a grievance redressal mechanism is in place for any concerns related to assessment.

Innovative practices such as peer assessment and reflective activities encourage collaborative learning and self-improvement. This comprehensive approach aligns with the principles of NEP 2020, promoting holistic development and preparing students for both academic and professional success.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ekamracollege.edu.in/home/courses">http://www.ekamracollege.edu.in/home/courses</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Ekamra College has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The process ensures fairness and allows students to raise concerns regarding their assessments in a structured manner.

If a student has any grievance regarding their internal examination results, they can first approach the respective faculty member within a stipulated period (usually within a week of result declaration). The faculty provides clarity on the assessment criteria, corrects any discrepancies, or re-evaluates if necessary.

In case the issue remains unresolved, students can escalate their grievance to the Examination Committee, which comprises senior faculty members and administrative staff. The committee thoroughly reviews the grievance and ensures prompt action, typically within 7 days. Students are kept informed throughout the process, ensuring transparency at every stage.

For further redress, students can submit a formal written complaint to the Grievance Redressal Cell, which works in collaboration with the Examination Committee to ensure a timely resolution. All grievance processes are documented, and feedback is provided to students regarding the outcome.

This well-defined and time-bound grievance redressal mechanism reflects the college's commitment to fairness, accountability, and student satisfaction in the assessment process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ekamracollege.edu.in/home/courses">http://www.ekamracollege.edu.in/home/courses</a>



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Ekamra College, both teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) for the various academic programmes offered. The institution has implemented several strategies to ensure that these outcomes are effectively communicated and understood by all stakeholders. Teachers are provided with detailed course manuals and guidelines that outline the specific POs and COs for each programme. Faculty members are trained to incorporate these outcomes into their teaching plans and assessments. Regular faculty meetings are conducted to review the alignment of course content with the desired outcomes. For students, the POs and COs are prominently displayed in the course syllabi and communicated during the initial days of each semester. At the beginning of each semester, course syllabi that outline the respective COs are distributed to students. Faculty members also provide a detailed explanation of these outcomes during the first lecture, ensuring that students understand the relevance and expectations of the course. Moreover, the COs are displayed on the college's official website for easy access. Orientation sessions are held to explain the importance of these outcomes in shaping their academic and professional growth. Additionally, students are encouraged to actively engage with these outcomes during classroom discussions and assessments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.ekamracollege.edu.in/home/po_pso_co">http://www.ekamracollege.edu.in/home/po_pso_co</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Ekamra College, the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is systematically measured through a combination of direct and indirect assessment methods. Periodic tests, assignments, and

quizzes are conducted to evaluate the achievement of COs and POs. The results are analyzed to gauge student performance against the defined outcomes. The final exams assess the cumulative attainment of COs, POs, and PSOs. The marks obtained are mapped to specific outcomes to evaluate how well students have met the course and programme goals. For programmes with a practical component, lab work, project reports, and fieldwork are assessed to measure skill development and the attainment of relevant outcomes. Additionally, student feedback surveys and alumni surveys provide insights into the broader attainment of POs, PSOs, and COs, including skills and knowledge gained during the programme. Employers are consulted to assess the preparedness of graduates in the job market, reflecting the effectiveness of the outcomes in preparing students for real-world challenges. The data collected from these assessments is analyzed to continuously improve teaching methods and curriculum design, ensuring that the programme outcomes are effectively achieved

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.ekamracollege.edu.in/home/OTG">http://www.ekamracollege.edu.in/home/OTG</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

302

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.ekamracollege.edu.in/home/result">http://www.ekamracollege.edu.in/home/result</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.ekamracollege.edu.in/home/satisfaction\\_survey](http://www.ekamracollege.edu.in/home/satisfaction_survey)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****32**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<b>No File Uploaded</b>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Extension Activities and Impact for Holistic Student Development (2023-24)

During the academic year 2023-24, Ekamara College undertook various extension activities aimed at sensitizing students to social issues and fostering their holistic development. These initiatives were designed to instill a sense of social responsibility, environmental consciousness, and community engagement among students.

1. **Girl Child Education:** Awareness campaigns were conducted in the neighborhood community to emphasize the importance of educating the girl child. Students actively participated in promoting gender equality and advocating for inclusive education.

2. **Prachi River Protection:** Under this initiative, students and staff organized cleanliness drives and awareness programs to preserve the ecological balance of the Prachi River, highlighting the importance of water conservation.

3. **Road Safety Awareness:** Workshops and rallies were held to educate the public and students on traffic rules and road safety measures, aiming to reduce road accidents.

4. **Polythene-Free Campus:** The college took steps to minimize plastic usage by promoting eco-friendly alternatives and organizing clean-up drives to ensure a sustainable and green campus.

5. **Free Health Awareness and Screening Camp:** Health camps were organized in collaboration with healthcare professionals to provide free medical check-ups and spread awareness about preventive healthcare practices.

6. **Tobacco-Free Campus:** Anti-tobacco campaigns were conducted to discourage the use of tobacco among students and the community.

These initiatives not only contributed to community well-being but also fostered leadership, teamwork, and social consciousness among students, ensuring their overall development

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/ncc">http://www.ekamracollege.edu.in/home/ncc</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

200

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**
**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**
**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution prioritizes a conducive learning environment through well-maintained classrooms, laboratories, and computing equipment.

Classrooms are spacious, well-ventilated, and equipped with modern teaching aids such as whiteboards, projectors, and audio-visual facilities to enhance the teaching-learning process. Laboratories for science and other practical-oriented subjects are well-equipped with necessary apparatus and updated tools, ensuring hands-on learning for students in alignment with the curriculum.

The college has a dedicated computer lab with sufficient computing equipment, internet connectivity, and licensed software, enabling students and faculty to engage in digital learning and research activities. Additionally, the institution offers a well-stocked library with physical and digital resources, including books, journals, and e-resources, supporting diverse academic needs.

The infrastructure also includes seminar halls, common areas, and faculty rooms, ensuring a balanced academic environment. Regular maintenance and upgradation of facilities are undertaken to ensure compliance with statutory norms and enhance academic quality. These efforts collectively strengthen Ekamara College's commitment to academic excellence and holistic development.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ekamracollege.edu.in">http://www.ekamracollege.edu.in</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is spread across 10 acres of land, providing ample space for academic, cultural, and sports activities. The well-planned campus includes dedicated facilities for cultural events, sports, games, and fitness, ensuring the holistic development of students.

For cultural activities, the institution has an auditorium and an open-air stage, where students actively participate in music, dance, drama, and literary competitions. Various cultural clubs and societies organize events throughout the year, fostering creativity and artistic expression.

The institution also promotes sports and physical fitness with well-maintained playgrounds and indoor sports complexes. Facilities for football, cricket, basketball, volleyball, badminton, are available, encouraging students to engage in competitive and recreational sports. Students are also provided opportunities to participate in intercollegiate and national-level sports events.

Additionally, a modern open gymnasium is equipped with advanced fitness equipment, supporting students and faculty in maintaining a healthy lifestyle. Yoga and fitness sessions are conducted regularly to promote overall well-being.

With 10 acres of land, the institution ensures a spacious, well-equipped, and student-friendly environment, fostering academic excellence along with physical, cultural, and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/sports">http://www.ekamracollege.edu.in/home/sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****14****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/ict">http://www.ekamracollege.edu.in/home/ict</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****97**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institution's library is partially automated using an Integrated Library Management System (ILMS), which streamlines key library operations such as book cataloging, circulation, and record management. This automation enhances efficiency while maintaining some manual processes for accessibility and ease of

use.

The library provides a wide range of academic resources, including textbooks, reference materials, research papers, supporting students and faculty in their learning and research. Additionally, the institution subscribes to various magazines and periodicals, ensuring that students have access to current affairs, industry trends, and academic insights.

Through ILMS, users can search for books digitally, check availability, and manage borrowing records, making the library experience more convenient. The system also includes barcode-based book tracking, improving inventory management. While some processes remain manual, the institution continuously works toward enhancing library automation to improve accessibility and efficiency.

By offering a partially automated system along with magazine subscriptions, the institution ensures a resourceful and well-managed library, catering to the diverse academic and intellectual needs of students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.ekamracollege.edu.in/library/">http://www.ekamracollege.edu.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****35417**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****45**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is committed to consistently upgrading its IT facilities, including high-speed Wi-Fi, to ensure seamless connectivity and enhance the digital learning environment. As part of this commitment, a recent initiative focused on activating an Internet Leased Line (ILL) with an 8 Mbps speed and establishing new LAN points in the college. For this purpose, ₹3,23,567 was deposited, ensuring the smooth implementation of the upgraded network infrastructure. Coordination with BSNL has been a key aspect of this process, with the institution working closely to address technical and financial requirements, including clarifications regarding GST charges Issued by the Bhubaneswar Telecom District (BSNL), this letter addresses the Principal of Ekamra College. It includes details regarding the activation of an 8 Mbps or 20 Mbps ILL with Wi-Fi, along with recurring annual charges and applicable GST.

Additionally, the Government of Odisha has proposed providing free Wi-Fi facilities to students in government and non-government colleges with a student strength of 1,000 or more. This initiative includes offering 1 GB of daily data to enhance internet access and ensure equitable digital resources for all students. The government has directed authorities to complete the installation and activation of these facilities within three months, emphasizing the importance of fast-tracking connectivity improvements

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/ict">http://www.ekamracollege.edu.in/home/ict</a>

#### 4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

796969

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ekamra College has established systems and procedures to ensure the proper maintenance and optimal utilization of its physical, academic, and support facilities, including laboratories, library, sports, computers, and classrooms.

1. **Laboratories:** Dedicated staff regularly inspect and maintain laboratory equipment to ensure they are functional and safe. Standard operating procedures (SOPs) are in place for students and faculty, and consumables are replenished as per requirements. Annual maintenance contracts (AMCs) are signed for complex instruments.

2. **Library:** The library operates with an automated system for cataloging, issuing, and returning books. Periodic stock verification ensures the availability of resources. Library hours are extended during examination periods to support students' academic needs, and digital resources are updated regularly.

3. **Sports Facilities:** Sports equipment and fields are maintained by the physical education department. Regular upkeep of courts and grounds is done, and students are encouraged to use the facilities for recreational and competitive purposes.

4. **Computers and IT Infrastructure:** The computer lab is maintained by IT staff who ensure the systems are updated with the latest software and antivirus protection. Internet connectivity is monitored for seamless access.

5. **Classrooms:** Regular cleaning and inspection of classrooms ensure they remain conducive to learning. Repairs and

maintenance, such as fixing projectors and furniture, are conducted promptly.

Ekamra College's systematic approach ensures efficient utilization of resources and provides a supportive environment for academic and co-curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/miscellaneous">http://www.ekamracollege.edu.in/home/miscellaneous</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
File Description	Documents
Link to institutional website	<a href="http://www.ekamracollege.edu.in/home/miscellaneous">http://www.ekamracollege.edu.in/home/miscellaneous</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>14</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>14</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every class has a class representative who acts as the intermediary between the students and the faculty members. Active and meritorious students are nominated as seminar secretaries of their respective departments. Currently Government regulations do not provide for formation of Students' Union by direct election. By regular interaction with the students at various meetings, such as mentor-mentee meetings, suggestions from students are given adequate focus. The institution also actively pursues the inculcation of the spirit of volunteerism in students on important occasions. This results in sensitisation of students to the needs and opinions of their fellow students. The Head of the institution is open to addressing of student grievances at all times, and a democratic spirit imbues all decisions relating to student welfare. In extracurricular activities, students are actively involved in NSS, NCC, Youth Red Cross (YRC), and other social outreach programs, promoting social responsibility and community service. This engagement not only enhances their leadership abilities but also nurtures teamwork, communication, and problem-solving skills.

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/student_council">http://www.ekamracollege.edu.in/home/student_council</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

44

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association plays a vital role in the institution's growth and development by actively contributing to various academic, social, and extracurricular initiatives. While the institution does not have a registered alumni association, it has a registered NCC Alumni Association, which significantly supports various community welfare programs and institutional activities.

The NCC Alumni Association has been instrumental in organizing social service and awareness programs such as Cyclothon events, which promote fitness and environmental consciousness, and plantation drives, aimed at creating a greener campus and raising awareness about sustainability. Additionally, the association actively participates in health camps, offering free medical check-ups and awareness sessions for students and the local community.

Another key initiative is the blood donation camps, where NCC alumni and cadets come together to contribute to life-saving efforts. These events encourage students to develop a sense of social responsibility and humanitarian values.

Apart from community service, alumni members provide mentorship, career guidance, and motivational sessions for students, helping them with skill development and career opportunities. The NCC Alumni Association's continuous involvement strengthens the institution's commitment to social responsibility, leadership, and holistic development, fostering a strong connection between

past and present students.

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/view_alumni">http://www.ekamracollege.edu.in/home/view_alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Governance in Alignment with Vision and Mission - Ekamra College, Bhubaneswar

The governance of Ekamra College, Bhubaneswar is structured to reflect its vision and mission, ensuring holistic education, inclusivity, and academic excellence. The college follows a democratic and participatory governance model, fostering an enriched academic atmosphere to prepare students for leadership roles and societal contributions. Perspective plans focus on inclusive education, ICT-based learning, skill development, and extracurricular engagement, promoting diversity, professionalism, and social harmony.

Faculty members actively participate in decision-making bodies such as the Governing Body, Academic Council, Staff Council, and Administrative Committees. Their involvement ensures curriculum development, student welfare initiatives, and research advancements. Regular meetings, structured feedback mechanisms, and collaborative efforts contribute to continuous institutional improvement.

The governance framework prioritizes inclusive education for students from slum areas, BPL families, and backward

communities, fostering equity and accessibility. ICT learning, research initiatives, and leadership programs are integrated into academic planning to promote sustainable development and national progress.

Through shared leadership, transparency, and accountability, the institution ensures efficiency in policy formulation and execution. The governance system is thus well-aligned with the vision and mission of Ekamra College, preparing students for future challenges and enabling them to contribute effectively to society.

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/committees">http://www.ekamracollege.edu.in/home/committees</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ekamara College exemplifies effective leadership through the adoption of decentralization and participative management in institutional practices. The leadership structure encourages the delegation of responsibilities across various committees, departments, and administrative units. This decentralization empowers faculty, staff, and student representatives to actively contribute to the institution's operational and academic activities, ensuring timely and efficient decision-making.

Participative management is another cornerstone of the leadership framework at Ekamra College. Regular meetings with stakeholders, including faculty, students, alumni, and non-teaching staff, facilitate the exchange of ideas and collaborative planning. Key initiatives, such as curriculum development, extracurricular activities, and community engagement programs, are planned and executed through collective decision-making.

The Internal Quality Assurance Cell (IQAC) actively involves all stakeholders in quality enhancement and sustenance initiatives, reflecting the institution's commitment to inclusive governance. This participatory approach ensures that the voices of all members are valued, leading to innovative solutions and holistic

development.

Through these practices, Ekamara College fosters a culture of trust, accountability, and shared responsibility, aligning with the institution's vision of academic excellence and social commitment

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/committees">http://www.ekamracollege.edu.in/home/committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Successful Implementation of Solar Panel Installation - Ekamra College, Bhubaneswar

As part of its institutional strategic and perspective plan, Ekamra College, Bhubaneswar, has successfully implemented a 30 kW solar panel installation to promote sustainable energy use and reduce dependence on conventional electricity. This initiative aligns with the college's commitment to environmental sustainability, energy efficiency, and cost reduction, ensuring a greener campus.

The solar power system generates approximately 120 units of electricity per day, which meets almost the entire energy requirement of the college, including lighting, laboratories, administrative offices, and ICT facilities. This initiative significantly reduces the college's carbon footprint while ensuring uninterrupted power supply for academic and administrative operations.

The project was strategically planned and executed with faculty involvement, student awareness programs, and expert consultations. Regular monitoring and maintenance ensure optimal energy generation and long-term sustainability.

This initiative has also sensitized students and staff on the importance of renewable energy, reinforcing the institution's vision of technological advancement and environmental responsibility. By successfully deploying this strategic plan,

Ekamra College has taken a significant step toward sustainability and energy self-sufficiency, serving as a model for green initiatives in higher education institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/igac">http://www.ekamracollege.edu.in/home/igac</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution follows a well-defined organizational structure to ensure effective and efficient functioning through systematic policies, administrative setups, and service rules.

1. Governing Body - The highest decision-making authority responsible for policy formulation, strategic oversight, and leadership in governance. The President leads this body, ensuring institutional growth and compliance.

2. Principal-cum-Secretary - Serves as the chief executive, overseeing both academic and administrative activities, implementing policies, and ensuring institutional objectives are met.

3. Administrative Bursars (1 & 2) - One bursar manages student affairs, examinations, and discipline, while the other oversees finance, procurement, and official record-keeping, ensuring seamless administrative operations.

4. Accounts Bursar - Manages financial transactions, budgeting, and compliance with financial policies to maintain transparency.

5. IQAC Coordinator - Ensures continuous academic and administrative quality enhancement, monitoring institutional performance through well-defined procedures.

6. Library In-Charge - Oversees library operations, ensuring access to academic resources and research support.

7. Heads of Departments & Faculty - Lead academic programs,



research initiatives, and student mentorship, ensuring quality education delivery.

8. Lab Assistants & Clerical Staff - Provide operational support in labs, maintain records, and assist with administrative work.

9. Non-Teaching Staff - Responsible for security, infrastructure maintenance, and essential support services.

This structured hierarchy ensures institutional efficiency, policy adherence, and continuous development.

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/governing_body">http://www.ekamracollege.edu.in/home/governing_body</a>
Link to Organogram of the Institution webpage	<a href="http://www.ekamracollege.edu.in/uploads/files/ORGANOGRAM.pdf">http://www.ekamracollege.edu.in/uploads/files/ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Ekamra College is committed to ensuring the well-being of its**

teaching and non-teaching staff by implementing several effective welfare measures. One of the key benefits provided to the staff is the Employee Provident Fund (EPF) to the management payment employees, which ensures financial security and retirement savings for all employees. Additionally, the institution supports its staff with maternity leave, recognizing the importance of family and personal well-being. Medical leave is another significant welfare measure provided, allowing staff members to take time off for health-related issues without worrying about job security. This ensures that employees can focus on their recovery and return to work without undue stress. In addition to these essential benefits, the institution organizes annual staff picnics, offering an opportunity for relaxation and team-building among colleagues. These events help foster a sense of camaraderie and strengthen the bond between the teaching and non-teaching staff, contributing to a positive work environment. Through these welfare measures, Ekamra College demonstrates its commitment to the holistic well-being of its employees, creating a supportive and inclusive workplace where staff members feel valued and motivated to contribute to the institution's mission.

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/miscellaneous">http://www.ekamracollege.edu.in/home/miscellaneous</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a comprehensive performance appraisal system for both teaching and non-teaching staff to promote growth and enhance performance.

**Teaching Staff:**

- **Performance Appraisal Report (PAR):** Teaching staff submit their PAR via the HRMS (Human Resource Management System), where their performance in areas such as teaching effectiveness, research, student engagement, and professional development is evaluated.
- **Yearly Feedback:** Annual feedback is gathered from students and peers to assess teaching quality and gather insights for improvement.

#### Appraisal Mechanism:

Both teaching and non-teaching staff undergo the CCR process, which ensures a holistic review of their performance. The institution follows a comprehensive performance appraisal system for both teaching and non-teaching staff, with the Confidential Character Record (CCR) system being a central component for both groups.

**Teaching Staff:**

- **CCR System:** Teaching staff are evaluated through the CCR, which assesses their job performance, teaching effectiveness, professional behavior, and contribution to the institution. This evaluation includes feedback from students and peers to ensure comprehensive assessment.

**Non-Teaching Staff:**

- **CCR System:** Non-teaching staff also undergo the CCR evaluation, focusing on work efficiency,

conduct, communication, and overall contributions. Supervisors provide feedback annually, which helps in assessing their performance and areas for improvement.

#### Appraisal Process:

Both teaching and non-teaching staff submit their CCR .This system ensures a fair and transparent approach to staff development and performance improvement

File Description	Documents
Paste link for additional information	<a href="https://apps.hrmsodisha.gov.in/index.htm">https://apps.hrmsodisha.gov.in/index.htm</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts the following audits:

**Internal Audit:** • Regular Internal Audits: Performed periodically to assess financial controls, transaction accuracy, and operational efficiency within the institution.

**Local Fund Audit:** • Local Fund Audit: Conducted annually by a Chartered Accountant to ensure proper management and usage of local funds in compliance with the institution's policies and legal requirements.

**AG Audit (Auditor General Audit):** • AG Audit: An audit conducted by the Office of the Auditor General to evaluate the institution's financial statements and ensure compliance with government regulations, laws, and accounting standards.

**Mechanism for Settling Audit Objections:** • Internal Review: Audit objections are first addressed by the relevant department, which takes necessary corrective actions. • Resolution Committee: If objections persist, a committee is formed to resolve the issues, ensuring compliance and implementing corrective measures. • Final Report: After objections are addressed, the final audit report is submitted to the governing body for approval, along with actions taken to resolve the audit

**findings.**

File Description	Documents
Paste link for additional information	<a href="http://capaodisha.nic.in/login-type-select">http://capaodisha.nic.in/login-type-select</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Ekamra College employs strategic initiatives for mobilizing funds and optimizing resources, even though no external funding has been received from non-government bodies, individuals, or philanthropists in the current year. The institution primarily focuses on self-sustenance and efficient allocation of existing resources to fulfil its educational mission. While no new funds were acquired, the college effectively utilized resources received for specific initiatives, such as workshops, which were documented under criteria 3. These funds were directed towards enhancing educational programs, promoting infrastructure development, and enriching student experiences. Additionally, the institution encourages community involvement and alumni engagement to foster a culture of support and contributions. Through initiatives like fundraising events, the college aims to create awareness about its needs and aspirations, thereby inviting potential contributions from various stakeholders. The

administration is committed to ensuring that any funds received, whether from internal or external sources, are utilized in a manner that maximizes their impact on academic and infrastructural development.

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/responsibilities">http://www.ekamracollege.edu.in/home/responsibilities</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies and processes in educational institutions. It focuses on continuous improvement, ensuring that institutions meet high academic and infrastructural standards. Two significant contributions of IQAC in this regard include the development of a disabled-friendly campus and the installation of solar panels for sustainability.

To create an inclusive learning environment, IQAC promotes a disabled-friendly campus by ensuring the availability of ramps, elevators, tactile pathways, accessible restrooms, and assistive technologies. These infrastructural enhancements help students and staff with disabilities navigate the campus with ease, fostering equal opportunities for all. Such initiatives align with national and international guidelines on accessibility and inclusion.

Additionally, IQAC encourages institutions to adopt solar panels as part of their commitment to sustainability. The installation of solar energy systems helps reduce electricity consumption, lower operational costs, and minimize the institution's carbon footprint. By integrating renewable energy sources, institutions not only contribute to environmental conservation but also set an example for students on the importance of sustainable development.

Overall, IQAC's efforts in ensuring inclusivity and sustainability reflect its commitment to improving the quality of education while fostering a responsible and forward-thinking

**institutional environment.**

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/igac">http://www.ekamracollege.edu.in/home/igac</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a key role in reviewing and implementing reforms to enhance teaching-learning processes. Two significant examples of such institutional reviews and reforms facilitated by IQAC are:. 1.Introduction of Outcome-Based Education (OBE)

IQAC conducted a detailed review of the existing evaluation system and found the need for a more structured and measurable approach to student learning. To address this, the institution adopted Outcome-Based Education (OBE), focusing on clearly defined learning outcomes for each course. Faculty members were trained to design curricula, assessments, and teaching methodologies aligned with specific program outcomes (POs), course outcomes (COs), and graduate attributes. This reform enhanced student engagement, critical thinking, and practical application of knowledge, ensuring better academic and career preparedness.

File Description	Documents
Paste link for additional information	<a href="http://www.ekamracollege.edu.in/home/miscellaneous">http://www.ekamracollege.edu.in/home/miscellaneous</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**C. Any 2 of the above**



**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.ekamracollege.edu.in/home/igac">http://www.ekamracollege.edu.in/home/igac</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to promoting gender equity through various initiatives aimed at creating a safe, inclusive, and empowering environment for all. IQAC plays a crucial role in integrating gender sensitization into both curricular and co-curricular activities to foster awareness and equality.

#### Gender Equity & Sensitization Initiatives

The institution incorporates gender studies, women's rights, and inclusivity themes into the curriculum across disciplines. Seminars, workshops, and guest lectures on topics like gender equality, women's empowerment, and legal rights are regularly conducted. Co-curricular activities, including debates, street plays, and essay competitions, further reinforce gender sensitivity among students.

#### Facilities for Women on Campus

To ensure a safe and comfortable environment, the institution has implemented several women-friendly facilities:

- **Self-Defense Training:** Regular self-defense workshops equip female students with skills to protect themselves.
- **Girls' Common Room:** A dedicated space provides privacy and relaxation for

female students. • Sanitary Napkin Dispensary & Incinerators: Hygienic facilities, including sanitary napkin dispensers and disposal units, promote menstrual health and hygiene.

Additionally, the institution has a Women's Grievance Cell and Anti-Sexual Harassment Committee to address concerns and ensure a gender-sensitive campus culture. These initiatives collectively foster safety, empowerment, and equality.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.ekamracollege.edu.in/home/igac">http://www.ekamracollege.edu.in/home/igac</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.ekamracollege.edu.in/home/safety">http://www.ekamracollege.edu.in/home/safety</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Ekamra College is committed towards proper Waste management and environmental protection. The different types of waste generated by the institute are Biodegradable waste-20kg, Non biodegradable waste approximately 3kg, E-waste and other types of waste are nearly 1.5kg per month. The various waste management strategies followed by the college are mentioned here.

All the staff and students of the college are advised to minimise waste production. Paper with printing on one side is reused for

internal correspondence. Most of the notices are electronically communicated to the individual sections or departments. E-waste are Properly Stored and auctioned time to time. Single used plastics are banned in the campus.

Very less plastic waste is generated by some departments, office, garden, etc, and campus is declared as plastics free zone. Metal waste and wooden waste is stored and sent to authorize scrap agents for further processing. Glass bottles are reused in the laboratories. The college has separated bins to collect biodegradable and non-biodegradable waste generated in the campus. Regular meeting are conducted with ground staff regarding the cleanliness of the campus and proper disposal of waste. Waste Plastic bottle are re-used for plantation of indoor plants. Finally the college believes in minimising waste by reducing, re-using recycling & recovering (4R) the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.ekamracollege.edu.in/home/miscellaneous">http://www.ekamracollege.edu.in/home/miscellaneous</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

<b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,</b>	<b>B. Any 3 of the above</b>

scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Institutional efforts to foster an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and social lines are essential for building diverse and harmonious societies. These efforts typically involve policies, programs, and initiatives aimed at celebrating diversity while minimizing discrimination and bias. Below are some common practices that we have followed.</p> <p>1. Diversity and Inclusion Training: The institution offers training programs aimed at raising awareness about cultural, regional, and social differences, and providing employees or students with tools to interact respectfully and inclusively. These programs also address unconscious bias, micro-aggressions, and the importance of inclusivity in everyday interactions.</p> <p>2. Policy Frameworks and Guidelines: The Institution often implements policies that support equal opportunities for all members of society, regardless of cultural, linguistic, or social background. These policies may include anti-discrimination laws, language accommodation policies, and frameworks that ensure fair representation in leadership and decision-making.</p> <p>3. Celebration of Cultural Diversity: The Institution organizes cultural events, festivals, and forums to celebrate different traditions, languages, and practices. This fosters mutual respect and helps students understand and appreciate the</p>	

richness of various cultures and social backgrounds.

**4. Support for Minorities and Marginalized Groups:** The Institution creates specific support systems, such as counseling, mentoring, and affinity groups, to assist individuals from minority or marginalized communities. This ensures that these groups have equal access to opportunities and feel valued within the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

Sensitizing students and employees about their constitutional obligations, rights, duties, and responsibilities is crucial for fostering a responsible and respectful environment in any institution. This kind of sensitization aligns with promoting civic engagement, equality, and respect for democratic values. Here are some common methods The Institutions employs to instill these values:

### 1. Workshops and Seminars

Institutions often organize workshops, seminars, and guest lectures that focus on educating students and employees about the Constitution, its core values, and the significance of fundamental rights and duties. These sessions cover topics like equality, non-discrimination, freedom of speech, right to education, and responsibilities as citizens.

### 2. Incorporation into Curriculum

For students, Institutions integrates, lessons on constitutional values into the curriculum. This may include dedicated courses or modules on constitutional law, human rights, social justice,

and civic duties. This helps students understand their rights and responsibilities in the context of Indian society and the Constitution.

### 3. Constitution Day Celebrations

Institutions often commemorate Constitution Day (November 26) to remind students and employees of their constitutional duties and rights. On this day, competition, seminars, discussions, readings, and allied activities that reflect on the values embedded in the Constitution are held. Students and staff take the oath of allegiance to uphold the Constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ekamra College celebrates different patriotic occasions such as Independence Day, Republic Day, Constitution Day, Gandhi Jayanti, etc. with great gusto and fervour. Cultural and literary programmes are conducted to instill the patriotic spirit among students. The college also celebrates festivals like Basanta Panchami and Ganesh Chaturthi with a lot of fanfare. Puja is conducted in the college premises in the presence of both students and teachers and prasad is distributed afterwards. In addition to these occasions, the college observes important days such as Vanamahotsav, International Yoga Day, NCC Day, NSS Day, International Women's Day, World Sickle Cell Day, World Environment Day, etc. The college organises different competitions to build awareness among students and also invites guest speakers to enlighten students about the significance of these socio-cultural issues. The college also celebrates the birth anniversary of its founder Dr. Harekrushna Mahatab. Former employees are honoured for their contributions to the college and outstanding young achievers are felicitated during this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded



## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices

1. Title: - No student shall be allowed entry into the campus with a two- wheeler if he/she does not possess a Driving License and is driving without a Helmet.
2. Objectives: - Driving without a license is a serious traffic violation. Hence students are encouraged to be law abiding citizens.
3. Underage driving was found to be a regular practice among the students which was illegal and a risky affair. Taking strong exception to this matter, the Discipline Committee along with the Staff Council unanimously decided to put an end to this practice.
4. Students with a Driving License and Helmet could only enter the college premises. Only two students could sit on a single vehicle.
5. Success rate was 100% indicating that students understood the value of their lives.
6. There was some resentment from the students at the initial phase because they felt it was an obstruction to their independence and freedom. But eventually they conceded to the rules of the Disciplinary Committee.

### 2. Title - Differently Abled friendly campus

**Objectives:** To ensure that people with disabilities have equal opportunities and facilities and can function as the others within the campus.

**Challenges:** Inadequate physical accessibility in narrow doorways, hallways, inaccessible rooms, limited accessible transportation

#### Practice:

- The elevator facility; Ramps; Accessible toilets; Hand rails; Fluorescent stair tread strips

Funding for these arrangements was a serious challenge.

Embracing disability inclusion opens the door to a vast and

often overlooked talent pool.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institution's Performance in Sports and Academics: A Commitment to Excellence

Our institution prioritizes both academic excellence and sports achievements, ensuring a holistic development approach for students.

#### Academic Excellence

With a strong focus on quality education, research, and innovation, the institution consistently achieves high academic standards. Our well-qualified faculty, modern infrastructure, and student-centric learning methods contribute to outstanding results. Students actively participate in seminars, workshops, and competitive exams, leading to university ranks, research publications, and national-level achievements. The library and digital learning resources further enhance academic rigor, fostering a culture of continuous learning.

#### Sports Achievements

Recognizing the role of sports in personality development, the institution provides state-of-the-art sports facilities and expert coaching. Our students excel in inter-collegiate, state, and national-level competitions, bringing laurels to the institution. Regular fitness programs, tournaments, and scholarships for athletes encourage sports participation. The institution actively promotes team spirit, discipline, and leadership through various sporting events.

By balancing academic excellence with sporting achievements, the institution nurtures well-rounded individuals, preparing them for future challenges while upholding its commitment to quality education and holistic development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR:

The college IQAC has identified the broad objectives which the college should strive to achieve during this period which are enumerated as under-

- Full automation of the library: Implement a fully automated digital library section with RFID based book tracking, AI powered recommendation systems and remote access to e-resources for students and faculty.
- Development of the Science Block with advanced laboratory facilities. Establish state-of-the-art laboratories equipped with modern instruments, smart classrooms and research incubation centers to foster hands-on learning and innovation.
- Focus on faculty development, research output, student progression and infrastructure enhancement.
- Organize seminars (state, national, interdisciplinary) and workshops for enhanced academic exposure.
- Green Campus Initiative: Implement eco-friendly measures such as solar panels, rainwater harvesting and smart waste management.
- To modify our website and make available all information online relating to Admission, Courses, Rules, Committees, Attendance, Activities, Seminars etc.
- To monitor Quality Assurance and Quality Enhancement activities.
- To inculcate entrepreneurial abilities in students to face the challenges of the corporate world.
- To develop more formal linkages through MOUs.

This Action Plan for the coming year aims to foster academic excellence, research and innovation while ensuring holistic student development.